

	Expert	Learner	Novice	
C Content	Content is original. Topic is clear and details clearly support the topic throughout the paper. The content of paper remains consistent.	Content may not be original. May exhibit minor lapses in focus on topic/subject. The content/topic changes throughout the writing sample.	Topic/subject may be vague, unclear, or confusing. Writing consists of ideas and/or events that are presented in a random fashion and Support and elaboration attempts to support the topic/subject but may be unrelated or confusing.	/ 10
O Organization	Writing sample shows clear organizational structure. Ideas progress naturally and clear relationships exist between and among ideas and/or events. Systematic paragraphing is evident throughout.	Minor lapses in organizational structure may be present. Ideas may not flow logically and/or paragraphing is not evident.	Organizational structure establishes little or no relationship between and among ideas and/or events. No logical progression of ideas or paragraphing visible in writing sample.	/ 10
M Mechanics	Student demonstrates mastery of grammar, punctuation, and spelling, as well as varied sentence structure in their writing.	Noticeable errors in grammar, punctuation, spelling, and/or sentence structure exist.	Too many mechanical errors exist in student's writing. These errors in grammar, punctuation, and/or spelling hinder the reading of the writing sample.	/ 10
P Presentation	5 Paper is legible and double-spaced.	3 Paper is either illegible or not double-spaced.	1 Paper is illegible and not double-spaced.	/ 10

/ 50 total

Oral Presentation Rubric : Biography speech- interview a peer

Student Name: _____

CATEGORY	10	8	6	4
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Time-Limit	Presentation is at least two minutes long and no longer than five minutes	Presentation is 1 minute long.	Presentation is less than a minute long.	Presentation is less than 30 seconds OR more than 3:30 minutes.
Posture	Stands up straight, looks relaxed and confident.	Stands up straight	Leans or shuffles feet. Fidgety with hands.	Slouches and fidgets excessively
Eye Contact	Establishes eye contact with everyone in the room during the presentation.	Establishes eye contact with almost everyone in the room during the presentation.	Looks up once or twice	Doesn't look up at all.
Volume	Volume is loud enough to be heard by all audience members throughout the presentation.	Volume is loud enough to be heard by all audience members at least 90% of the time.	Volume is loud enough to be heard by all audience members at least 80% of the time.	Volume often too soft to be heard by all audience members.
Listens to Other Presentations	Listens intently. Does not make distracting noises or movements.	Listens intently but has one distracting noise or movement.	Sometimes does not appear to be listening but is not distracting.	Sometimes does not appear to be listening and has distracting noises or movements.
Speaks Clearly	Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words.	Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word.	Speaks clearly and distinctly most (94-85%) of the time. Mispronounces no more than one word.	Often mumbles or can not be understood OR mispronounces more than one word.
Content	Shows a full understanding of the topic.	Shows a good understanding of the topic.	Shows a good understanding of parts of the topic.	Does not seem to understand the topic very well.

Oral Presentation Rubric : Biography speech- interview a peer

Student Name: _____

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