

Dressed in a Foundational Document Extra Credit Assignment



Students hoping to receive 2% extra credit for 2nd quarter in Ms. Bard's English III Honors class were to design, create, and wear (to school) an original, student-made T-Shirt to advertise any of the foundational documents we've just studied: The Declaration of Independence, The US Constitution, and/or the Bill of Rights.

Shirts must be original creations, worn ALL day on Thursday Dec. 15th and have this signed by ALL of their "B" day teachers as well as their U.S. HISTORY TEACHER, and include the following to receive credit:

Shirts are to include:

- Title of the Document advertised
- Significant quote from the document (at least ONE)
- Original or copyright friendly art work (1 image MINIMUM)
- Student created summary statement/slogan to represent main idea(s) of document

Teachers: please print and sign your name to attest that the student named below was indeed dressed in an foundational document during your class on Thursday Dec. 15, 2016. Thanks so much for your time and support :-)

Student Name _____

US History Teacher Name _____

US History Teacher Signature _____

	Period Five	Period Six	Period Seven	Period Eight
Class				
Teacher Name				
Signature				